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# SHARP®

# Project Management Basics

Basic knowledge of leadership expectations for continuous improvement

## Module 6

Online or single module version

Approximate time to complete: 30 minutes

Updated May 2016

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SHARP®

# COURSE INFORMATION

**Title:** Project Management Basics– Module 6: Basic Knowledge of Leadership Expectations for CPI

**Target Audience:** Sharp HealthCare affiliated physicians, pharmacists, and other healthcare providers interested in continuous process improvement

**Educational Objectives:** Following this activity, learners should be able to:

- Outline expectations for project management at Sharp
- Describe the role leadership plays in supporting and facilitating project work
- Explain the Project and Team Charter
- List several tools a Project Manager could use for planning and running a project

**Principal Faculty:** *Kathy Summers*

Director, Six Sigma Black Belt  
Sharp HealthCare

**Accreditation:** Sharp HealthCare is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

**CME Credit:** Sharp Healthcare designates this internet enduring activity for a maximum of **.5 AMA PRA Category 1 Credits™** after successful completion of the module with a minimum passing score of **100%**. Physicians should only claim credit commensurate with the extent of their participation in the activity.

**CA Nurse Credit:** The California Board of Registered Nursing recognizes the use of Category I Continuing Medical Education credit toward credit contact hours. Report "ACCME Category 1 Credit" as the BRN Number. No BRN slip will be given.

**Accreditation:** Sharp Healthcare is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.

**CPE Credit:** Sharp HealthCare designates this live **knowledge** activity for a maximum of **.5** contact hours . Partial credit will not be awarded.  
**UAN:** 0571-0000-016-023-H04-P or 0571-0000-016-023-H04-P

**Cultural and Linguistic Competency:** This activity is in compliance with California Assembly Bill 1195 which requires that all CME activities comprising a patient care element include curriculum addressing the topic of cultural and linguistic competency. The intent of this bill is to ensure that health care professionals are able to meet the cultural and linguistic concerns of diverse patient population through effective and appropriate professional development. Cultural and linguistic competency was incorporated into the planning of this activity.

**Type of Activity:** Internet Enduring Material with learning assessment and evaluation

**Release Date:** June 1, 2016

**Termination Date:** June 1, 2017



**Requirements:** Must pass learning assessment with 100% and complete evaluation to receive CME/CPE credit. **Estimated completion time:** 30 minutes

**Hardware/Software Requirements:** OS that supports modern web browser; Browser: IE 11; Google Chrome version 4 or higher; Safari version 10.8 or higher

**Contact Information:** Sharp HealthCare CME at [cme@sharp.com](mailto:cme@sharp.com)

**Tuition:** None

**Commercial Support:** None

# DISCLOSURE



**DISCLOSURE:** As an organization accredited by the ACCME, Sharp HealthCare requires everyone who is in a position to control the content of an education activity to disclose all relevant financial relationships with any commercial interest. The ACCME defines "relevant financial relationships" as financial relationships in any amount, occurring within the past 12 months, including financial relationships of a spouse or life partner, that could create a conflict of interest. Any individual who refuses to disclose relevant financial relationships will be disqualified from being a planning committee member, a teacher, or an author of CME, and cannot have control of, or responsibility for, the development, management, presentation or evaluation of the CME activity.

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***Kathy Summers and the members of the planning committee have no relevant financial relationships to disclose.***

**ASSEMBLY BILL 1195:** As an accredited provider, Sharp HealthCare is required to comply with California Assembly Bill 1195, which states that all CME activities must address cultural or linguistic competency. At a minimum, cultural competency is recommended to include:

- Applying linguistic skills to communicate effectively with the target population.
- Utilizing cultural information to establish therapeutic relationships.
- Eliciting and incorporating pertinent cultural data in diagnosis and treatment.
- Understanding and applying cultural and ethnic data to the process of clinical care.

## Interested in receiving Continuing Education Credits?

**Nurses and Pharmacists – Use Learning Center**

**CME Portal** is for **Physicians ONLY**

Nurses will be awarded credits via the Learning Center.

Pharmacist credit will be addressed by the CME Department.

**Physicians– Use CME Portal**

1. Complete the Test/Quiz
2. Complete the Course Evaluation
3. CME Portal will generate a certificate for you – save for your records
4. CME credits will also be noted on your transcript

### **QUESTIONS?**

Contact Heather Clemons, CME Department  
(858) 499-3518

[heather.clemons@sharp.com](mailto:heather.clemons@sharp.com)

# Leading Performance Excellence

## Lean Six Sigma basics for every leader



### White Belt

#### #1 Introduction

LSS awareness, roles and responsibilities

#### #2 LEAN Basics

How we eliminate waste in our work

#### #3 A3 Daily Problem Solving

Reporting tool for resolving daily issues / defects

#### #4 Team and Meeting Facilitation

How we collaborate and engage talent



### Yellow Belt

#### #5 Change Management

Assuring acceptance and accountability

#### #6 Project Management

Managing time and resources for continuous improvement

#### #7,8,9 DMAIC

'Six Sigma' How we reduce variation and Defects

#### #10 LEAN Thinking and Intermediate A3 Skills

How we eliminate waste and create flow

#### Yellow Belt Workshop

Hands on use of the tools and concepts



# Leaders Improve Healthcare



Reflection:

**Attention to how you manage your project not only will help reach success, it will help better manage resources.**

  
**PROPER  
PLANNING  
PREVENTS  
POOR  
PERFORMANCE**



# Course Objectives



At the conclusion of this module, participants should be able to:

- Outline expectations for project management at Sharp
- Describe the role leadership plays in supporting and facilitating project work
- Explain the Project and Team Charter
- List several tools a Project Manager could use for planning and running a project

# Have a plan



The tools and templates explained in this module will help you organize your efforts and provide your key stakeholders with the information they will need to support the efforts of the project.

Issues and opportunities are easier to identify with a written plan!



# Project Leadership



It is important to identify and have agreement on ownership and responsibility for the project.

You need someone who will be “Leading Change”, per our change management model CAP. (Module 5)

Here is a list of project roles to consider:

**Project Manager:** Organizer of the tools in this module.

**Project Sponsor:** Person who can authorize expenses and changes.

**Process Owner:** Person that will own and execute the improvements.  
Recipient of the project handoff.

**Front Line Staff:** The individuals that will need to understand, contribute, follow and accept the improvement strategy.

# Sponsor Responsibilities



An Executive Sponsor approves the project as a top organizational priority, dedicates resources, and holds the Process Owner accountable

- Remove barriers that will inhibit the team; Create an environment for success
- Structure accountability - Assure roles, responsibilities, and expectations are understood
- Recognize and celebrate incremental success
- Facilitate the expectation for sustainable improvements
- Attend reviews of Team progress with Project Manager or Team Leader
  - Receive updates; probing and listening; joint problem-solving
  - Reinforcing success; encouraging
  - Coaching for improved Team Leader performance
  - Committing to actions
- Accountable for implementation of Action Plan
- Plan for financial measures, both as a benchmark and a measure of success

# Process Owner Responsibilities



A process owner is the person who has the authority to determine how a process operates and the responsibility to make sure it continues to meet customer and business needs today and into the future.

- Takes ownership of improvements identified through project, ensuring they are incorporated and maintained in the process
- Knows what is critical about the process
- Monitors process performance with data
- Makes sure the process identified is documented and that the documentation is used and updated regularly
- Makes sure the process management plan is in place
- Holds regular reviews
- Provides linkage to customers and other processes
- Makes sure that process operators have the training and resources to do their jobs well

# Assemble your ARMI



In addition to your sponsor and process owner, you may need to work with extended group of stakeholders. Add to your plan the names of all the stakeholders and their role. This is called your ARMI:

**Approver**

**Resource**

**Team Member and**

**Interested Party**

Take your ARMI to the next level with a Stakeholder Analysis described in the CAP training: For detailed instructions Tool Kit Link [HERE](#)

# ARMI



Name	A Approver	R Resource	M Team Member	I Interested Party
Jamie (COO)	x			
Jack (CE analyst)		x		
John (Nurse)			x	
Kari (CFO)				x
Sharron (Dir)	x		Core	
Dr. Ripple		x		x

- **Start ARMI with your sponsor and process owner while scoping**
- **Complete list before announcing a team**
- **This list will help determine who should be part of your communications**

# Project Scoping



Identifying your stakeholders is the start of the scoping process. The objective of scoping a project is to set expectations and boundaries that will dictate the success of the project.

Scoping is much like “Define” in DMAIC, however information is still being assembled in order to seek project approval to proceed.

Use the “Project Charter” to assemble the scope of your project.

# Sensing Sessions



You need to get out and talk with your stakeholders, especially the front line staff, in order to really understand the current condition. This is called conducting Sensing Sessions.

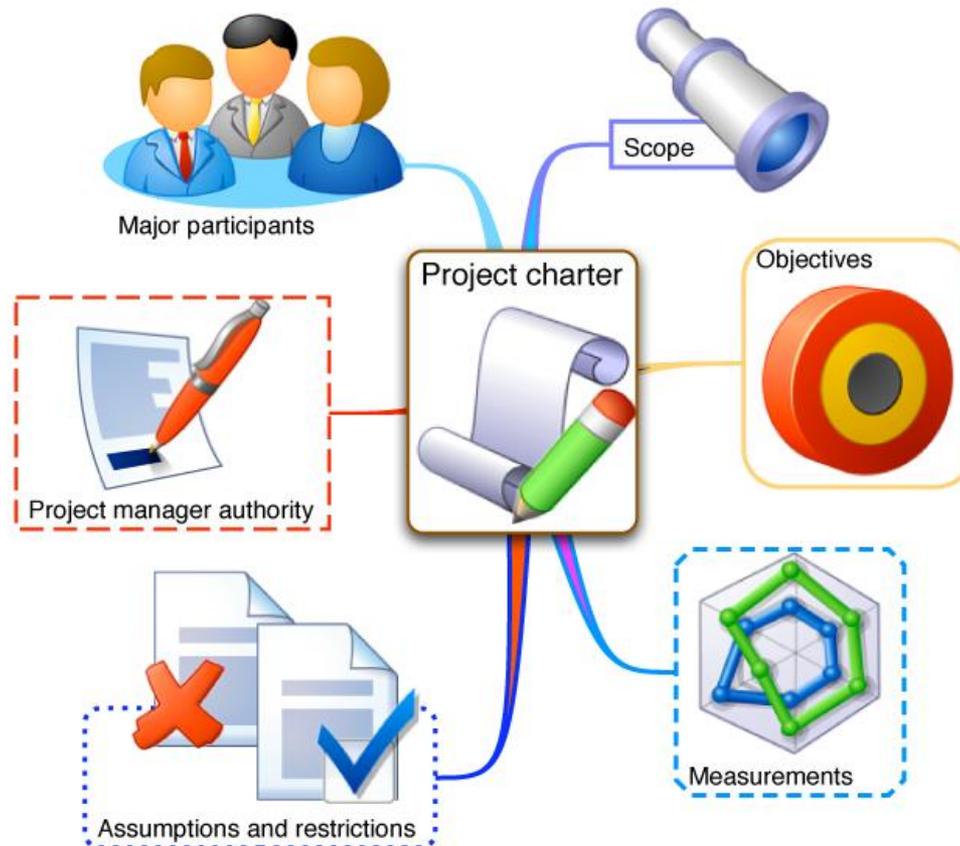
- One-on-one or group sessions to get a sense of what people think about the problem and/or solution

- Questions to consider asking:

- “What is working really well in your department?”
- “What makes your job run smoothly?”
- “What gets in the way of doing your job?”
- “Where do you notice we waste time, money and resources?”
- “Show me how ....”

For detailed  
instructions Tool  
Kit Link [HERE](#)

# Project Charter



# Project Charter is a contract...

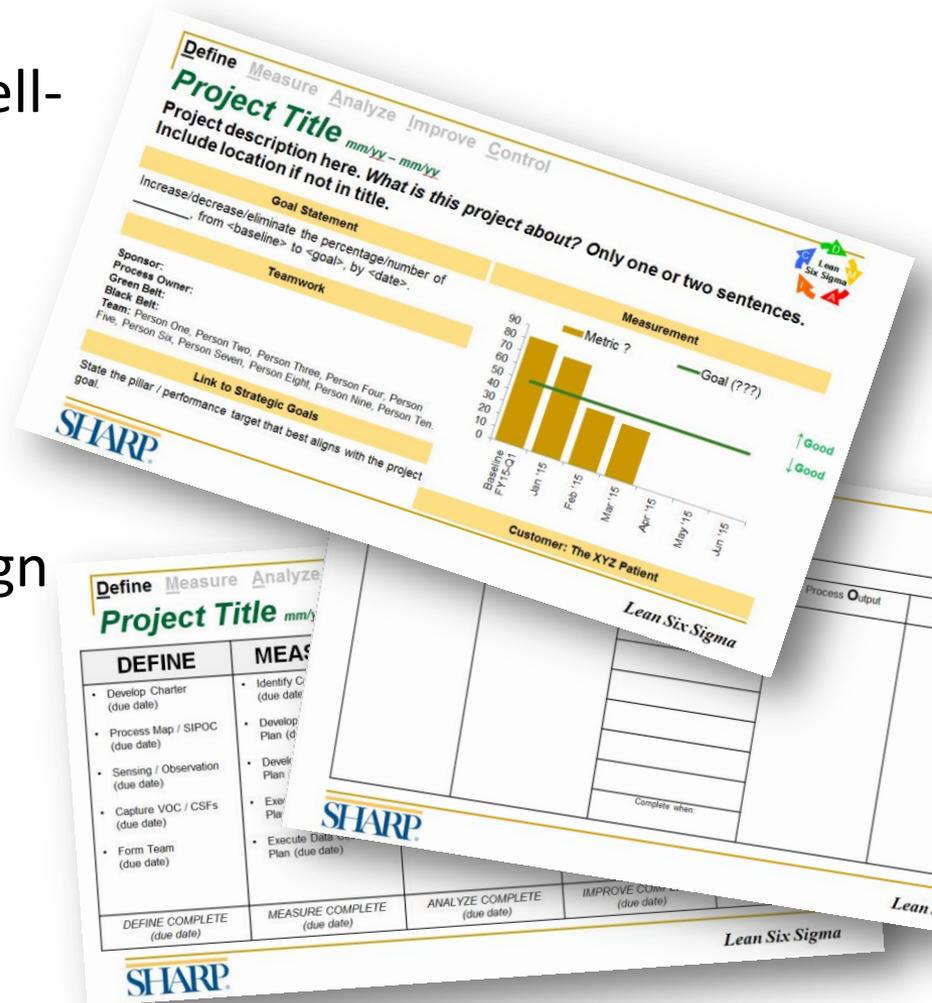
To help set you and your team up for success





# Project Charter Template

- Contains key elements for a well-defined project
- PowerPoint / ready to share
- Instructions embedded in the template
- Process Owner and Sponsor sign off
- Corresponding Worksheet
- Includes a SIPOC



The image displays two overlapping documents from SHARP. The top document is a "Project Charter Template" worksheet. It includes sections for "Define", "Measure", "Analyze", "Improve", and "Control". Key fields include "Project Title", "Project description here. What is this project about? Only one or two sentences.", "Goal Statement", "Teamwork", "Sponsor", "Process Owner", "Green Belt", "Black Belt", "Team", "Link to Strategic Goals", and "Measurement". A bar chart shows data for Baseline FY15-Q1, Jun '15, Feb '15, Mar '15, Apr '15, May '15, and Jun '15, with a goal line. The bottom document is a "Worksheet" with columns for "DEFINE", "MEASURE", "ANALYZE", and "IMPROVE". It includes a table with tasks and due dates, and a "Complete when" section.

DEFINE	MEASURE	ANALYZE	IMPROVE
Develop Charter (due date)	Identify C (due date)		
Process Map / SIPOC (due date)	Develop Plan (due date)		
Sensing / Observation (due date)	Develop Plan (due date)		
Capture VOC / CSFs (due date)	Execute Data Plan (due date)		
Form Team (due date)			
DEFINE COMPLETE (due date)	MEASURE COMPLETE (due date)	ANALYZE COMPLETE (due date)	IMPROVE COMPLETE (due date)



# Project Charter Contents:

The following four slides are the template for the standard Project Charter at Sharp. Following the slides are detailed explanations to the content.

The second slide is for your SIPOC. This is a high level process map that includes identifying Suppliers, Inputs, Outputs and Customers.

For a copy of the Charter template along with slides for reporting your project, see the Tool Kit Link [HERE](#)

This tool will help you describe and understand the broader system your project will address. For further instruction on how to construct a **SIPOC**, view the instructional video at the Tool Kit Link [HERE](#)



# Project Title *dates of duration*

Project description here. “What it is about” in only one or two sentences describe the project purpose. A Third sentence is okay as long as it is short. This is a spacer in case you need a third line too. State Location if not in title.

## Goal Statement

Increase the percentage of or the number of from X to Y by a given Date. Try not to go to a third line.

## Team

**Sponsor:** Name

**Process Owner:** Name

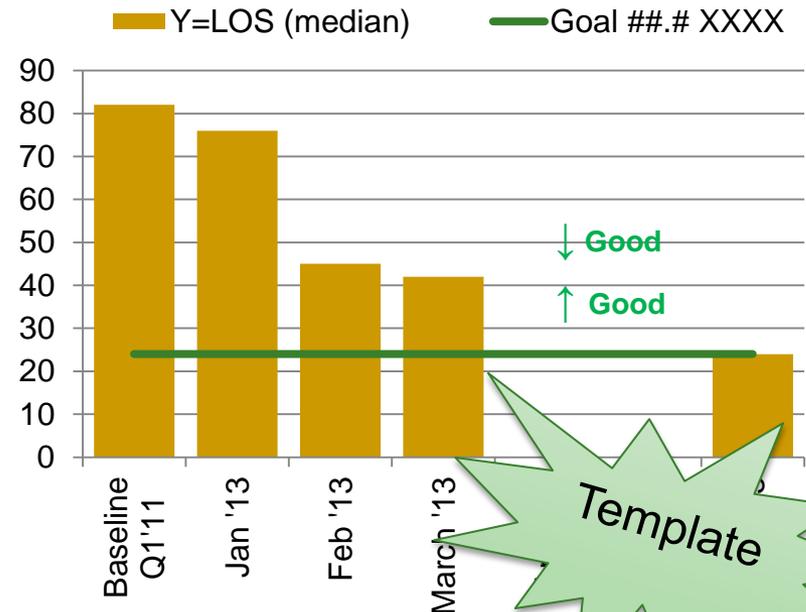
**(Pick one) Project Lead, Green, Black Belt:** Name

Person One, Person Two, Person Three, Person Four, Person Five, Person Six, Person Seven, Person Eight, Person Nine, Person Ten. This list can keep going on until you run out of room. Perhaps list groups of resources.

## Link to Strategic Goals

State the pillar that best reflect the main objective, strategic planning document or any type of linkage to overall organizational goals.

## Measurement



Customer: The XYZ Patient

Define Measure Analyze Improve Control



**Project Title** *dates of duration*

In Scope	Out of Scope

Critical Success Factors	Boundaries / Non- Negotiables

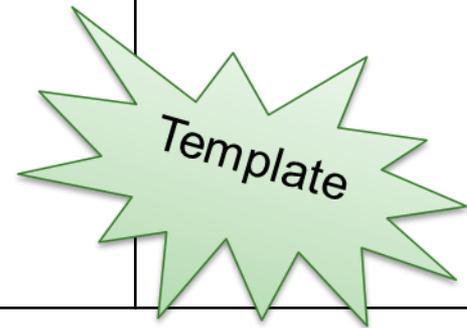


**Define Measure Analyze Improve Control**



***Project Title*** *mm/yy – mm/yy*

<b>SIPOC</b>				
<b>S</b> upplier	Process <b>I</b> ntputs	<b>P</b> rocess	Process <b>O</b> utput	<b>C</b> ustomer
		Starts when:		



# Define Measure Analyze Improve Control



**Project Title** *mm/yy – mm/yy*

<b>DEFINE</b>	<b>MEASURE</b>	<b>ANALYZE</b>	<b>IMPROVE</b>	<b>CONTROL</b>
<ul style="list-style-type: none"> <li>• Develop Charter (due date)</li> <li>• Process Map / SIPOC (due date)</li> <li>• Sensing / Observation (due date)</li> <li>• Capture VOC / CSFs (due date)</li> <li>• Form Team (due date)</li> </ul>	<ul style="list-style-type: none"> <li>• Identify Causal Factors (due date)</li> <li>• Develop Data Collection Plan (due date)</li> <li>• Develop Communication Plan (due date)</li> <li>• Execute Communication Plan (due date)</li> <li>• Execute Data Collection Plan (due date)</li> </ul>	<ul style="list-style-type: none"> <li>• Develop Statistical Analysis Plan (due date)</li> <li>• Perform Analysis (due date)</li> <li>• Identify Root Cause(s) (due date)</li> </ul>	<ul style="list-style-type: none"> <li>• Develop Future State (due date)</li> <li>• Identify / Prioritize Improvements (due date)</li> <li>• Develop Deployment Plan (due date)</li> <li>• Execute Deployment Plan (due date)</li> <li>• Measure Results (due date)</li> </ul>	<ul style="list-style-type: none"> <li>• Develop Process Control Plan (due date)</li> <li>• Execute Process Control Plan (due date)</li> <li>• Finalize Lessons Learned (due date)</li> <li>• Document Project Outcomes (due date)</li> <li>• Transition to Sponsor &amp; Process Owner (due date)</li> </ul>
<p><i>DEFINE COMPLETE (due date)</i></p>	<p><i>MEASURE COMPLETE (due date)</i></p>	<p><i>ANALYZE COMPLETE (due date)</i></p>	<p><i>IMPROVE COMPLETE (due date)</i></p>	<p><i>CONTROL COMPLETE (due date)</i></p>

# Define Measure Analyze Improve Control



## Project Milestones:

**Sponsor:** Supports use of resources assures alignment with Sharp goals and will address barriers as needed for a successful effort.

**Process Owner:** Will take ownership for the process being changed, the implementation and longevity of the improvement plan and provide support for a successful effort.

### **Define**

Process Owner: \_\_\_\_\_

- Charter
- SIPOC
- Customer Metrics
- Team
- Process Map
- Goal
- Approval to proceed

Sponsor: \_\_\_\_\_

### **Measure**

Process Owner: \_\_\_\_\_

- Main Metric
- Baseline
- Data Collection Plan
- Key Inputs
- Approval to proceed

Sponsor: \_\_\_\_\_

### **Analyze**

Process Owner: \_\_\_\_\_

- Gap identified
- Root Cause
- Graphical Analysis
- Descriptive Analysis
- Approval to proceed

Sponsor: \_\_\_\_\_

### **Improve**

Process Owner: \_\_\_\_\_

- Strategy
- Test Solutions
- Implementation Plan
- Improve Analysis
- Communication Plan
- Approval to proceed

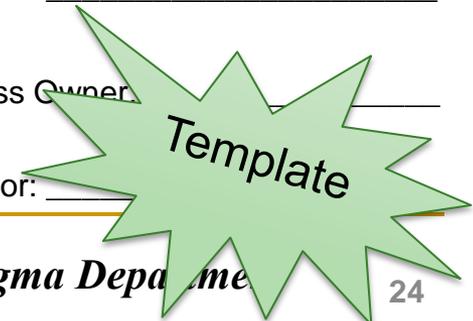
Sponsor: \_\_\_\_\_

### **Control**

Process Owner: \_\_\_\_\_

- Documentation
- Control Analysis
- Control Plan
- Next steps
- Spread
- Project Closure!
- Approval Close Project

Sponsor: \_\_\_\_\_



# Project Charter Details



Next we will review each element of the Project Charter.

The work to complete the charter will help you and your stakeholders to better understand the task at hand and to better manage the project.

- Project Description/ Problem Statement
- Goal Statement
- Project Resources
- Link to strategic goals
- Declare the customer
- Main Measure Graph and Goal
- SIPOC
- Scope
- Critical Success Factors
- Boundaries / Non-Negotiable
- DMAIC Milestones

# Project Description

## What is the project about?

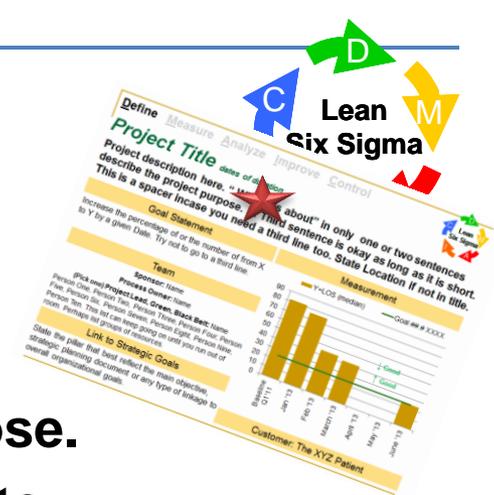
- In 1-2 sentences to describe the project purpose.
- Describe in terms of what is the defect or waste.
- Good to tie into the statement the location, situation and process where the defect is detected or occurs.

### Examples:

Focus: To reduce inpatient Heart Failure (HF) 30-day readmissions at Sharp Grossmont Hospital (SGH).

This project will increase the number of Sharp Coronado Long Term Care (LTC) non-medication related Quality Variance Reports (QVRs) containing the two essential elements of a complete follow up: follow up and actions.

Focus: To increase appropriate utilization of blood products based on clinical evidence.





# Project Description Structure

We are experiencing a ***problem*** with:

The ***area*** where this problem is occurring is:

The problem has ***existed*** for at least:

The ***magnitude*** of the problem is:

and the ***expected performance*** is:

The ***effect*** this problem is having on our business is:

This is ***costing*** us as much as \$ \_\_\_\_\_ per \_\_\_\_\_.

Select the most meaningful attributes to include in your statement.

# Goal Statement Format



Increase the percentage of or the number of from X to Y by a given date.

- Describe the gap or improvement range.
- Include the target date for achieving the goal.
- Review the statement being SMART  
Specific, Measureable, Achievable, Results and Time Bound.



## Examples:

Increase the percentile ranking of Overall Meals Satisfaction from 68<sup>th</sup> to 90<sup>th</sup> by Jan 2013.

Improve the percentage of blood transfusions meeting established guidelines from 23% to 50% by December, 2013.

Reduce the number of HF inpatient 30 day readmissions at SGH by 20% by June 30th, 2013.



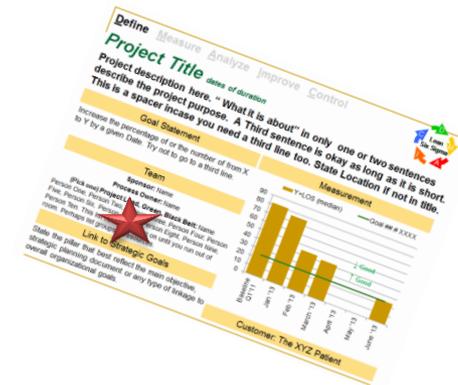
# Sponsor vs. Process Owner

## Process Owner

- Will take or has ownership for the process being changed
- Will be in charge of implementation of the improvement plan
- Provides support for a successful effort
- Signs off and owns the Control Plan

## Sponsor

- Supports use of resources and their availability
- Assures alignment with Sharp goals
- Will address barriers
- Holds Process Owner accountable for implementing improvements
- Helps resolve conflicts when working across silos



# Team Structure



## Core Team / Steering Team

- Consider identifying a smaller team to lead the project (3-4 persons)
- Include the Process Owner and secondary owners
- Team will meet regularly to develop and monitor project strategy
- Meet with the Sponsor
- Share project responsibilities and work

## Project Team

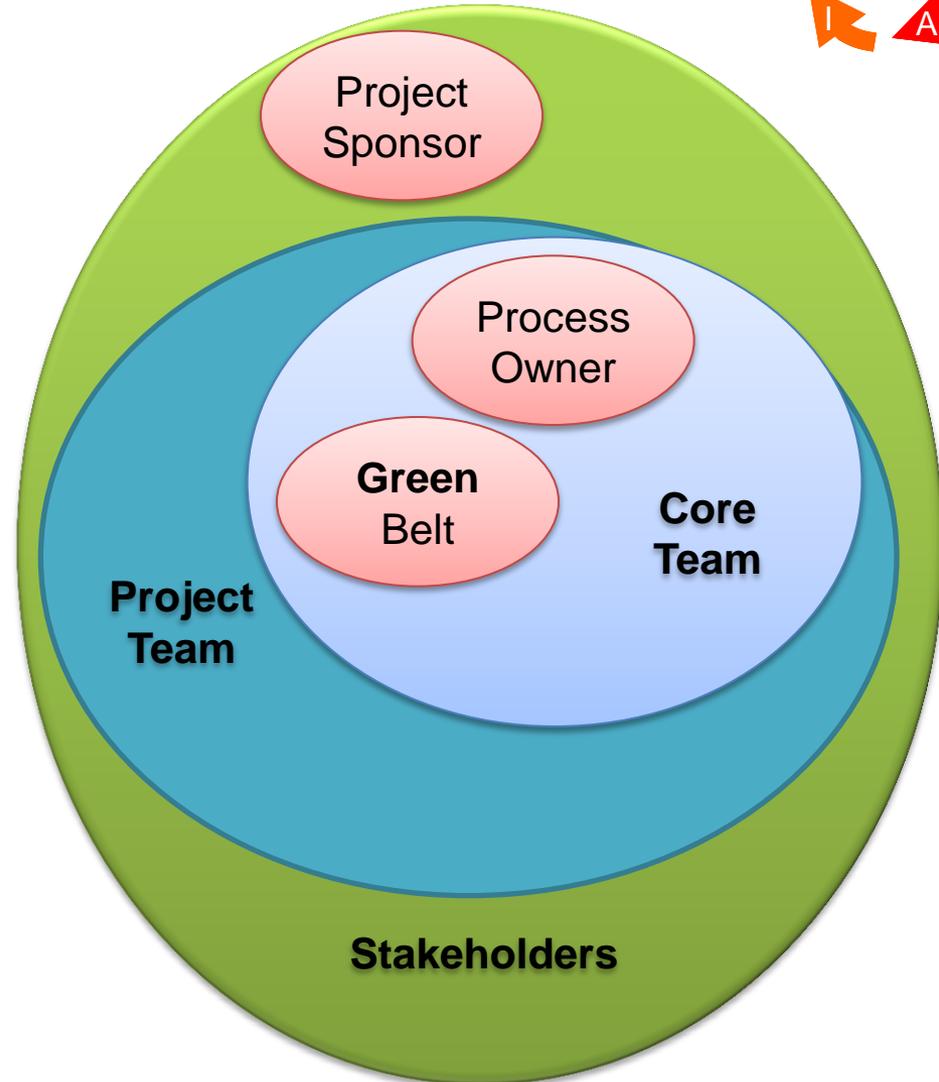
- Greater team that can represent a cross-section of the process
- Consistent members and as needed members of the A.R.M.I
- Pool of resources to be involved in brainstorming related tools
- Schedule meetings as needed to accomplish current objectives



# Project Team Structure



- Project Sponsor
- Process Owner
- Green Belt
- Core Team
- Project Team
- Team Leader
- Team Members
- Stakeholders



# Project Team



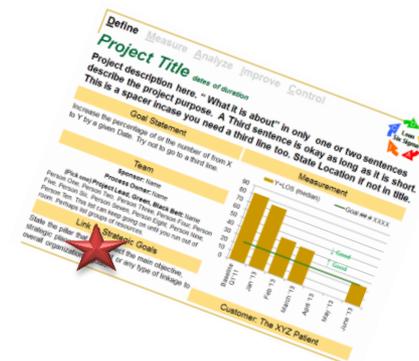
- The project team members should be from multiple disciplines as needed by the project and include both clinical and business representatives.
- Make sure it is clear that the team members are representatives of the larger stakeholder group and are willing to:
  - Send a representative if not able to attend meetings.
  - Take on action items developed by the team.
  - Act as a liaison between the project team and functional areas!



# Link to Strategic Goals

State the Sharp pillar that best reflects the main objective, strategic planning document or any type of linkage to overall organizational goals.

This statement is best derived by having a discussion with your Sponsor and Process Owner to describe the significance and linkage to strategic goals for the department, service line, entity or system.



## Examples:

### Urgent Care Project

Service Pillar: Increase patient satisfaction - Medical Group: Achieve overall medical group patient satisfaction score equal to or greater than the 90th percentile on the Press Ganey medical group patient satisfaction survey.

### Blood Culture Before Antibiotics

Quality Pillar: Improve core measures being incorporated into Value-Based Purchasing. Improve the Clinical Process of Care Measures (Core Measures).

# Customer

Listed above graph on charter first page



## External: The Patient

- Primary choice when project outcome is seen by the patient as valuable
- Add a descriptor if patient type is specific  
'Cardiac Out Patient', 'Discharged Patients', 'Patients requiring blood'

## Internal Customers:

Example: HR's customer can be a hiring manager.

- Use only when the recipient of your process output is internal to the organization.
- Customer can be the next process step outside the project scope.
- Avoid listing the process owner or manager as the customer.
  - Customer: Finance Department
    - Appropriate: Incorrect or incomplete registration causes defects in the billing process.
    - Inappropriate: Finance needs to cut costs related to fixing billing defects.



# Charter Graph

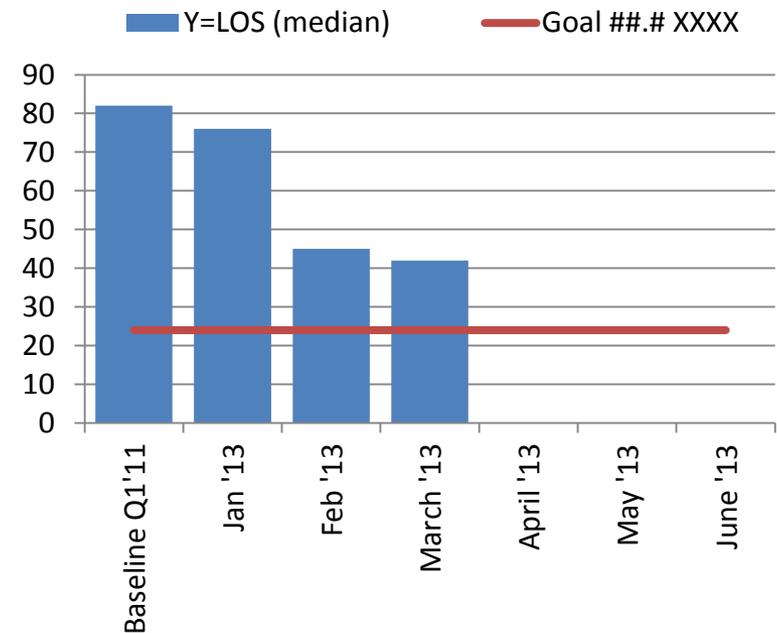


## Use only the standardized format

- Easier for audience grasp key elements:  
Baseline, Goal and Current measure / progress
- Present your one key measure



	A	B	C
1		Y=LOS (median)	Goal ##.# XXXX
2	Baseline Q1'	82	24.00
3	Jan '13	76	24.00
4	Feb '13	45	24.00
5	March '13	42	24.00
6	April '13		24.00
7	May '13		24.00
8	June '13		24.00
9			
10	To resize chart data range,		
11	drag lower right corner of range.		
12			





# Scope Versus Boundaries

Are you getting ready to solve world hunger or a very specific issue for certain patient types and conditions that can be solved in a reasonable amount of time?

A well-scoped project can mean the difference between endless frustration and attainable incremental improvement.

Work with the Process Owner and Sponsor to identify exactly what elements of the broken process will be in and out of scope of the project. Boundaries and non-negotiable items refer to what can be added, deleted, resources or expenses related to the project outcome.

# Scope Example



<u>In Scope</u>	<u>Out of Scope</u>	<u>Boundary/ Non Negotiable</u>
IPE Patients	Rehab Patients	No Additional FTEs
All payer types	Behavioral Patients	No added overtime
ICD-9 Code 316	Pediatrics	No additional work for Nurses
Transfers	OPE Patients	No significant changes to Cerner
Any time of day	Deceased	No new software
All elective surgeries	Women's Center	Executive approval

**Avoid 'Scope Creep' (i.e. solving world hunger) or the project will linger on and die a slow death. Keep this tool handy for the duration of the project.**

## The three C's of controlling scope creep

- 1. Clarify business requirements:** One of the most critical ways to prevent scope creep is to clarify the project scope and requirements with stakeholders from the very onset.
- 2. Collaborate on and communicate the Project Plan:** Once business requirements have been fleshed out and clarified between you and all other stakeholders, you need to plan how the project will be executed.
- 3. Control change:** Accept that change is an inevitable part of all projects and plan for it. An effective Change Control process helps you to stay in control of your project.



# Critical Success Factors

Brain storm the Must Do and the Must Haves to be successful:

With the Sponsor when scoping the project.

At the team kick off-meeting.

When implementing an improvement strategy.

This is an alignment tool to generate and sort Critical Success Factors or Major Milestones/Indicators of progress if this project is to succeed. If they can reach general agreement on these, chances are the entire team is talking about the same scope of work and there is alignment.



For detailed instructions:  
Tool Kit Link [HERE](#)



# Risk Management

Although Risk Identification and Management is not included on the Project Charter, this is a good exercise to prioritize issues that may impact a successful project.

Brainstorm risks and evaluate the likelihood and impact on the project. Then develop a strategy to manage issues that could derail your efforts.

## *Risk Identification and Management*

	Likelihood of Occurring Scale (1-10)	Impact if Occurs Scale (1-10)	Total * Likelihood x Impact
Risk 1			
Risk 2			
Risk 3			
Risk 4			

\* Develop a strategy to address problems >50



# Team Charter



Instead of a project team, a Task Force or Steering Team may be formed. For the longevity and productivity of the team, create a Team Charter.

## Elements to include:

Vision: What successful results will look like

Purpose: What function is the team to provide

Scope and Priorities

Organizational Reporting and Accountability

Membership, Roles, Responsibilities and Support

Decision Making Method

Meeting times



Consider including your Ground Rules and other facilitation tools explained in the Team and Meeting Facilitation Module 4.



# Project Planning

The following five tools will help you plan your project, monitor the plan and resources keeping to the plan.

**Time Line or Gantt Chart:** “When”

**Thought Map:** “What”

**ARMI:** “Who”

**Communications:** Awareness of When, What and Who

**Elevator Speech:** Method for delivering the message.

Failing to plan is planning to fail.

Alan Lakein

# Gantt Chart



A Gantt chart is a graphical way of showing a timeline.

- Shows expected start and stop times
- Simultaneous steps and steps dependent upon the completion of another
- Visual explanation of the project's duration
- May include outside events that may impact the project.

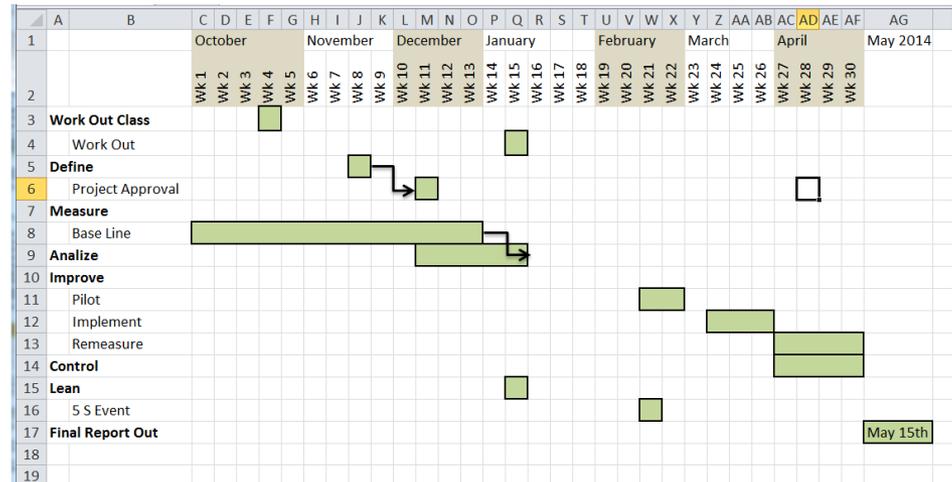
## Tips:

Show major milestones

Start from the end and work your way backward.

Brainstorm using a Thought Map first

For detailed  
instructions:  
Tool Kit Link  
[HERE](#)



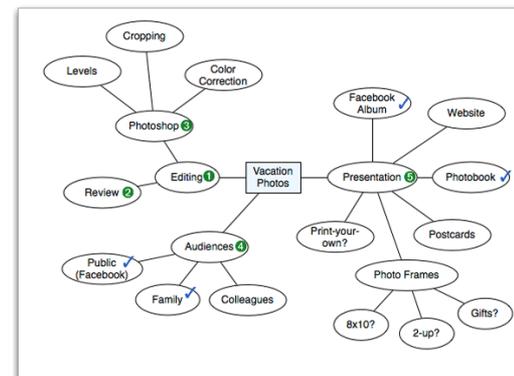


# Thought Map

Trying to figure out where to start? What to do next? Consider making a Thought Map by yourself or with a small team.

On a wall chart, write the issue at hand in the center, or to one side and the goal on the opposite side. Proceed with brainstorming all the different avenues and opportunities that will lead you to your goal. Later, take the results and create a plan (steps to take or incorporate into a Gantt chart).

For further instruction on creating a Thought Map, see Instructional video [Link HERE](#)



# Communications

An extremely important part of any plan!

What good is a plan if nobody knows about it?



# Three Phases of Communication Strategy



Prepare your stakeholders according to the stage of your project.  
 Do you just need Awareness, Understanding or is it time for  
 Ownership? Target your communications accordingly.

- ✓ Kick-off
- ✓ Project Org Structures
- ✓ Charters & Responsibilities
- ✓ Proof of Concept
- ✓ Workflow Design Planning

Awareness

- ✓ Communication
- ✓ Design with SMEs, MDs, Nurses, Therapies, Staff
- ✓ Meetings
- ✓ Demos

Understanding

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Go Live

- ✓ Workflow Orientation
- ✓ Division Demos
- ✓ Training & Job Aids
- ✓ New Metrics
- ✓ Go Live Plans

Ownership

Month 1	Month 2	Month 3	Month 4	Month X	Month X <sub>2</sub>
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# Elevator Speech

## aka One Minute Message



If you are writing an email, creating a poster or meet a project stakeholder in the elevator, the following message format is a concise way to get your project's message across.

Create an elevator speech with your team to help bring everyone onto the same page and delivering a consistent message.

### A simple 4-part formula for your elevator speech:

1. "What our project is about . . . ."
2. "Why it is important to do . . . ."
3. "What success will look like . . . ."
4. "What we need from you . . . ."



For detailed instructions:  
Tool Kit Link  
[HERE](#)



## ***Elevator Speech – Discharge Project example***

- Our project is about improving bed availability by making the discharge process more efficient.
- It is important because sometimes it can take over 4 hours to discharge a patient, while other patients are waiting for a bed. This leads to decreased patient, staff and physician satisfaction.
- When successful, the discharge process will be organized, predictable, timely and safe.
- What we need from you is your support and openness to new ideas.

# Use all the tools?



How large and critical the project is will determine what tools to use and when.

Practice using all the tools in order to understand what tools to use and when.

The effort to plan out your project up front will pay off in the long run.



Documenting and sharing your work will give your efforts the visibility and credibility it deserves.



# Next Steps:

- Complete the Module 6 Quiz.
- Complete a 'One Minute Message' regarding any Process Improvement effort you or your department is involved in.

**For Yellow Belt certification:** Complete your 'One Minute Message' and record on your certification worksheet. Discuss with your leader the use of the tool.

Certification Worksheet Link [HERE](#)

