Clinical Document Improvement (CDI): Documentation of Sepsis

This enduring material (online activity) is designed to provide educational curriculum to improve clinical documentation among Sharp-affiliated physicians.

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Author

Clinical Document Improvement Department

Educational Objectives: Following the completion of this activity, participants should be able to:

- 1. List three reasons for insurance denials of payment for sepsis patients
- 2. Differentiate between the three types of sepsis: Sepsis, Severe Sepsis, Septic Shock
- 3. Discuss the importance of documentation of clinical indicators to support a diagnosis

Cost: Complimentary

Commercial Support: None

To Earn Credit:

- 1. Go to: www.sharp.com/cmeportal and log in to the CME Portal
- 2. Select Online Courses from top menu
- 3. As needed use search box, entering "Sepsis"
- 4. Review the content
- 5. Complete the posttest Must score 100% to pass test
- 6. Complete the activity evaluation Must be completed to earn credit

Anticipated Total time: 15 minutes



Accreditation: Sharp HealthCare is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

CME Credit: Sharp HealthCare designates this enduring material for a maximum of 0.25 AMA PRA Category 1 Credit(s)TM. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

COMMENDATION PA Credit: PAs may claim a maximum of 0250 Category 1 credits for completing this activity. NCCPA accepts AMA PRA Category 1 Credit™ from organizations accredited by ACCME or a recognized state medical society.

NP Credit: AANPCB accepts AMA PRA Category 1 Credit(s) issued by organizations accredited by ACCME as an equivalent number of hours of participation. 1 AMA PRA Category 1 credit = 1 contact hour.

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Cultural & Linguistic Competency: This activity is in compliance with California Assembly Bill 1195 which requires that all CME activities comprising a patient care element include curriculum addressing the topic of cultural and linguistic competency. The intent of this bill is to ensure that health care professionals are able to meet the cultural and linguistic concerns of a diverse patient population through effective and appropriate professional development. Cultural and linguistic competency was incorporated into the planning of this activity.

