

## Clinical Documentation Improvement Acute Tubular Necrosis - Online

This activity is designed to provide educational curriculum to improve clinical documentation among Sharp-affiliated physicians.

**Released:** August 07, 2018

**Expires:** August 07, 2019

### Author

Clinical Document Improvement

**Educational Objectives:** Following the completion of this activity, participants should be able to:

- List three clinical indicators of acute tubular necrosis
- Explain the correlation between specificity of illness and risk of acute tubular necrosis
- Communicate acute tubular necrosis diagnosis and clinical factor to other providers

**Cost:** Complimentary

**Commercial Support:** None

### To Earn Credit:

1. Go to: [www.sharp.com/cmeportal](http://www.sharp.com/cmeportal) and log in to the **CME Portal**
2. Select **Online Courses** from top menu
3. As needed use search box, entering "**necrosis**"
4. Complete the pretest
5. Review the content
6. Complete the posttest – Must score 80% to earn credit
7. Complete the activity evaluation – Must be completed to earn credit

**Anticipated Total time:** 15 minutes



Accreditation: Sharp HealthCare is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

CME Credit: Sharp HealthCare designates this enduring material for a maximum of 0.25 AMA PRA Category 1 Credit(s)<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

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Sharp HealthCare, encourages faculty to identify investigational products or off-label uses of products regulated by the US Food and Drug Administration, at first mention and where appropriate in the content.

Cultural & Linguistic Competency: This activity is in compliance with California Assembly Bill 1195 which requires that all CME activities comprising a patient care element include curriculum addressing the topic of cultural and linguistic competency. The intent of this bill is to ensure that health care professionals are able to meet the cultural and linguistic concerns of a diverse patient population through effective and appropriate professional development. Cultural and linguistic competency was incorporated into the planning of this activity.