

Clinical Documentation Improvement - Syncope – Online

This activity is designed to provide educational curriculum to improve clinical documentation among Sharp-affiliated physicians.

Released: January 02, 2018

Expires: January 02, 2019

Author

Clinical Document Improvement

Educational Objectives: Following the completion of this activity, participants should be able to:

- List three clinical indicators of syncope
- Explain the correlation between specificity of illness and risk of mortality for syncope
- Communicate syncope diagnosis and clinical factor to other providers

Cost: Complimentary

Commercial Support: None

To Earn Credit:

1. Go to: www.sharp.com/cmeportal and log in to the **CME Portal**
2. Select **Online Courses** from top menu
3. As needed use search box, entering "syncope"
4. Complete the pretest
5. Review the content
6. Complete the posttest – Must score 80% to earn credit
7. Complete the activity evaluation – Must be completed to earn credit

Anticipated Total time: 15 minutes



Accreditation: Sharp HealthCare is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

CME Credit: Sharp HealthCare designates this enduring material for a maximum of 0.25 AMA PRA Category 1 Credit(s)[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Disclosure: As an organization accredited by the ACCME, Sharp HealthCare requires everyone who is in a position to control the content of an education activity to disclose all relevant financial relationships with any commercial interest. The ACCME defines "relevant financial relationships" as financial relationships in any amount, occurring within the past 12 months, including financial relationships of a spouse or life partner that could create a conflict of interest.

Sharp HealthCare, encourages faculty to identify investigational products or off-label uses of products regulated by the US Food and Drug Administration, at first mention and where appropriate in the content.

Cultural & Linguistic Competency: This activity is in compliance with California Assembly Bill 1195 which requires that all CME activities comprising a patient care element include curriculum addressing the topic of cultural and linguistic competency. The intent of this bill is to ensure that health care professionals are able to meet the cultural and linguistic concerns of a diverse patient population through effective and appropriate professional development. Cultural and linguistic competency was incorporated into the planning of this activity.