Sharp Memorial Hospital Emergency Department
Invites the SMH Medical Staff to

"Preoxygenation, Deoxygenation, and Reoxygenation in the High Risk Patient," aka the Laryngoscope as a Murder Weapon

Speaker:
Scott Weingart, MD, FACEP FCCM FUCEM DipHTFU
Clinical Associate Professor, Chief Division of Emergency Critical Care, Director Resuscitation and Acute Critical Care Unit, Stony Brook Hospital, Stony Brook, NY

Date:
Wednesday, September 20, 2017
12 p.m. to 1 p.m. – Lunch provided

Location:
Sharp Memorial Hospital Auditorium A & B

Educational Objectives: Following this activity, participants should be able to:
1. Utilize new means of preoxygenation for emergency patients with significant shunt
2. Apply the technique of apneic oxygenation to avoid desaturation after the administration of paralytics
3. Revise the standard sequence of RSI for patients with hypoxic or hypercarbic encephalopathy

Accreditation: Accreditation: Sharp HealthCare is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

CME Credit: Sharp HealthCare designates this live activity for a maximum of 1 AMA PRA Category 1 Credit™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

DISCLOSURE: As an organization accredited by the ACCME, Sharp HealthCare requires everyone who is in a position to control the content of an education activity to disclose all relevant financial relationships with any commercial interest. The ACCME defines "relevant financial relationships" as financial relationships in any amount, occurring within the past 12 months, including financial relationships of a spouse or life partner that could create a conflict of interest.

Cultural and Linguistic Competency: This activity is in compliance with California Assembly Bill 1195 which requires that all CME activities comprising a patient care element include curriculum addressing the topic of cultural and linguistic competency. The intent of this bill is to ensure that health care professionals are able to meet the cultural and linguistic concerns of a diverse patient population through effective and appropriate professional development. Cultural and linguistic competency was incorporated into the planning of this activity.